



UNC CHARLOTTE

Department of Music
College of Arts + Architecture

Faculty Evaluation Form of Sophomore Review BA & BM in Music (All Concentrations)

Name of candidate: _____ Date: _____

Name of faculty member: _____ Courses you taught candidate: _____

<i>I. Musical Development</i>	Candidate demonstrates superior skills in this area.	Candidate demonstrates competent skills in this area. (Expected level)	Candidate demonstrates mostly competent skills in this area, but requires work in the areas noted below*.	Candidate demonstrates poor skills in this area.	Area Not Observed
Score→	4	3	2	1	N/O
Musicianship in your ensemble, studio, secondary applied area (class piano, class voice, etc.)					
Technical Development on principal or secondary instrument					
Artistic & Interpretive Development					

Comments*: (please be specific; attached additional pages as needed)

II. Professional Dispositions (General behaviors listed after criterion to be considered in assessment)	Candidate demonstrates exemplary behavior for this disposition.	Candidate demonstrates appropriate behavior for this disposition. (Expected level)	Candidate demonstrates potential for this disposition, but needs to attend to specific issues (*please comment below).	Candidate demonstrates questionable behavior as a future music educator for this disposition.	Disposition not observed
Score→	4	3*	2	1	N/O
<u>Attitude & maturity:</u> displays— acceptance of criticism; eagerness; positive demeanor; appropriate social behaviors; personal responsibility.					
<u>Academic preparation:</u> displays curiosity and eagerness in classes; prepared for classes/lessons; quality work; manages time well					
<u>Professionalism:</u> regularly attends classes, meetings, concerts, etc.; punctual; maintains professional memberships and supports them in and outside of the Department					
<u>Ethical standards:</u> e.g., abides by the professional standards of the University, Department, and of the teaching profession					
<u>Leadership:</u> e.g., shows an ability to inspire and lead others; has a nurturing demeanor towards others					

*Comments: (please be specific; attach additional pages as needed)